

# PERSON SPECIFICATION

## MEMBER OF A SPECIALTY ADVISORY COMMITTEE

<b>ESSENTIAL CRITERIA</b> (except trainee, lay, and Lead Dean members)	<b>DESIRABLE CRITERIA</b>
<b>Education/Qualifications</b> <ul style="list-style-type: none"> <li>• BDS or equivalent dental qualification recognised by the General Dental Council</li> <li>• Hold full registration with the GDC as a dentist</li> <li>• Be on the specialist list for a specialty covered by the SAC</li> </ul>	<b>Education/Qualifications</b> <ul style="list-style-type: none"> <li>• Teaching qualification e.g. PG Certificate in Education/Medical Education</li> </ul>
<b>Eligibility</b> <ul style="list-style-type: none"> <li>• Is up-to-date and fit to practise safely in the UK</li> <li>• Not currently suspended by an employer</li> <li>• Is currently, or has very recently been actively involved in dental specialty training</li> </ul>	<b>Eligibility</b> <ul style="list-style-type: none"> <li>• Is a member in good standing of a Royal College of Surgeons in the UK or Ireland</li> <li>• For Dental and Maxillofacial Radiology, Oral and Maxillofacial Pathology or Oral Microbiology is a member in good standing of RC Radiologists or RC Pathologists</li> </ul>
<b>Experience/Knowledge</b> <ul style="list-style-type: none"> <li>• Recent experience of working as a specialist dentist</li> <li>• Recent experience as a postgraduate trainer in the specialty</li> <li>• Knowledge of the curriculum for the specialty</li> <li>• Knowledge of current assessments used in postgraduate training in the specialty</li> <li>• An interest in the development of the specialty and the personal development of dentists wishing to join the specialty</li> <li>• Understanding of current structures in the NHS, dental education and academic dentistry</li> </ul>	<b>Experience/Knowledge</b> <ul style="list-style-type: none"> <li>• At least two years' experience working as a consultant or specialist practitioner in the specialty</li> <li>• At least two years' experience as a trainer in the specialty</li> </ul>

<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Capacity to communicate effectively and sensitively with others</li> <li>• Capacity to think beyond the obvious, with analytical and flexible mind, bringing a range of approaches to problem solving</li> <li>• Effective judgement and decision-making skills</li> <li>• Capacity to establish and maintain good working relationships with others and work within a team</li> <li>• Capacity to manage time and prioritise tasks balancing urgent and important demands</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of research</li> </ul>
<p><b>Probity</b></p> <ul style="list-style-type: none"> <li>• Takes responsibility for own actions</li> <li>• Demonstrates honesty and reliability</li> <li>• Demonstrates respect for the rights of all</li> <li>• Demonstrates awareness of ethical principles and implements these principles</li> </ul>	<p><b>Probity</b></p> <ul style="list-style-type: none"> <li>• Demonstrates altruism – the ability to attend to the needs of others with an awareness of their rights and equal opportunities</li> </ul>

AM/May 2023