



Royal College
of Surgeons
of England

ADVANCING SURGICAL CARE

Care of the Critically Ill Surgical Patient, Instructor

Course programme

Day One

Adult learning theory and group facilitation

Time	Session
0800 – 0830	Registration and refreshments
0830 – 0845	Introduction: Provider course recap
0845 – 0910	Group discussion: Covering emerging concerns and link to adult learning theory
0910 – 0935	Mentor meeting: Discussing concerns and opportunities
0935 – 1000	Faculty group session demonstration: Wounds
1000 – 1015	Refreshments
1015 – 1045	Feedback in action and feedforward
	Group 1: Managing Complex Decisions (questioning techniques)
1045 – 1205	Group 2: Practising delivering a small group session (CV Manipulation in Shock or Acute Kidney Injury)
1205 – 1250	Lunch

Commented [EP1]: Having looked back over the ATLS model, I think this works along side the faculty demonstration - the faculty demonstrate the small group session 'wounds' focussing on demonstrating clear difference between feedback in action and feedback feedforward - opening up for a short discussion after - ATLS allocate 45 minutes for the demo and short discussion so we could potentially save some time here, if we merge this session together with the demo?

Commented [RB2R1]: That sounds a good move and solves the refreshments being in the middle of the demo and discussion issue! Good thinking

Delivering and assessing group sessions and Professional Skills

Time	Session
1250 – 1410	Group 2: Managing Complex Decisions (questioning techniques) Group 1: Practising delivering a small group session (CV Manipulation in Shock or Acute Kidney Injury)
1410 – 1440	Faculty group session demonstration: Nutrition (assessment focus)
1440 – 1455	Refreshments
1455 – 1615	Group 1: Professional Skills (classroom management, session adaptation and time management)

Group 2: Small group session delivery assessment (Pain Management and The Unwell Patient – focus on assessment)

Group 2: Professional Skills (classroom management, session adaptation and time management)

1615 – 1715 Group 1: Small group session delivery assessment (Pain Management and The Unwell Patient – focus on assessment)

1715 – 1745 Summary of day one

Day Two

Facilitating a Moulage

Time	Session
0800 – 0830	Registration and refreshments
0830 – 0845	Group discussion: Why Moulage and the role of the assessor
0845 – 0915	Faculty demonstrate Moulage delivery: Including set up
0915 – 1015	Group 1: Differential achievement Group 2: Practise Moulage set up and delivery
1015 – 1030	Refreshments
1030 – 1130	Group 2: Differential achievement Group 1: Practise Moulage set up and delivery
1130 – 1200	Faculty demonstrate Moulage assessment
1200 – 1245	Lunch

Assessment, START and next steps

Time	Session
1245 – 1405	Group 1: Introduction to START Group 2: Moulage delivery assessment
1405 – 1420	Refreshments
1420 – 1540	Group 2: Introduction to START Group 1: Moulage delivery assessment
1540 – 1610	Next steps: Including how to progress to become a course director
1610 – 1630	Assessment results and course conclusions